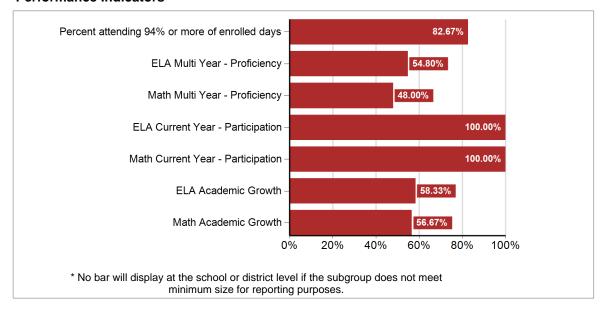
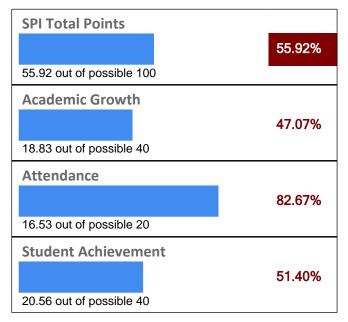
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017



Staffing

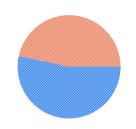
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 13.69
Average Years of Experience 15
Percent with Three or Fewer Yrs of Exp. 0.00%

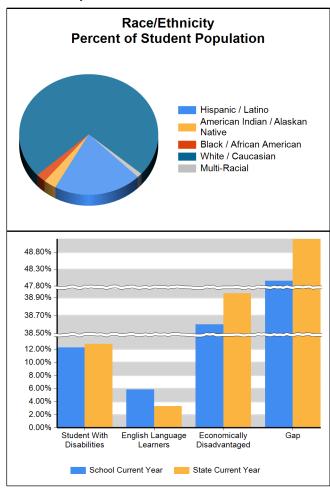
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



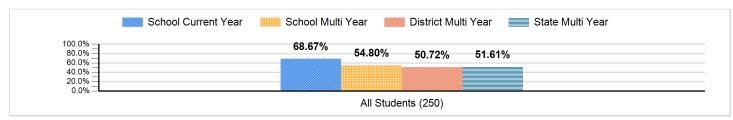


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	250	68.67	54.80	50.72	51.61
Hispanic / Latino	44	41.18	34.09	29.41	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	200	75.38	59.00	55.00	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	23	*	8.70	5.71	18.69
English Language Learners	13	*	15.38	11.11	13.52
Economically Disadvantaged	101	63.33	44.55	43.75	34.97
Female	136	80.95	61.76	58.99	57.57
Male	114	56.10	46.49	41.71	45.95
Migrant*	*	*	*	*	14.06
Gap	121	58.33	42.15	39.69	34.54
Non-Gap	129	76.60	66.67	60.36	68.12

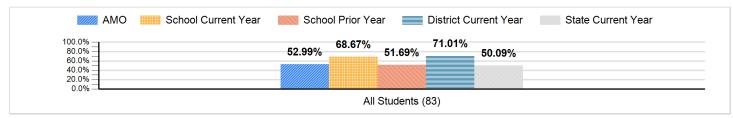
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

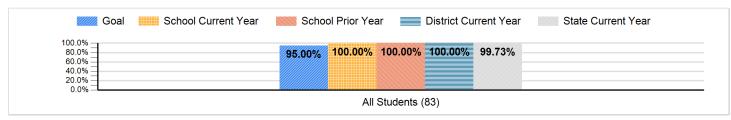
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	83	52.99	68.67	51.69	71.01	50.09
Hispanic / Latino	17	39.39	41.18	31.25	38.46	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	65	54.55	75.38	56.52	78.18	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities*	*	*	*	*	*	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	30	50.46	63.33	32.35	65.22	33.94
Female	42	58.34	80.95	56.25	80.56	54.24
Male	41	45.32	56.10	46.34	60.61	46.13
Migrant*	*	*	*	*	*	14.89
Gap	36	48.86	58.33	31.71	62.96	34.20
Non-Gap	47	58.34	76.60	68.75	76.19	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	83	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino	17	95.00	100.00	100.00	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	65	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	100.00	*	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	30	95.00	100.00	100.00	100.00	99.66
Female	42	95.00	100.00	100.00	100.00	99.80
Male	41	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	36	95.00	100.00	100.00	100.00	99.62
Non-Gap	47	95.00	100.00	100.00	100.00	99.85

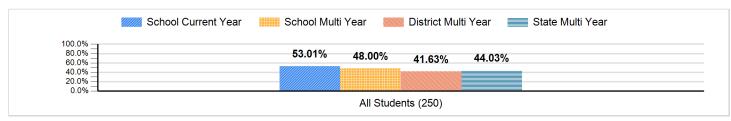
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

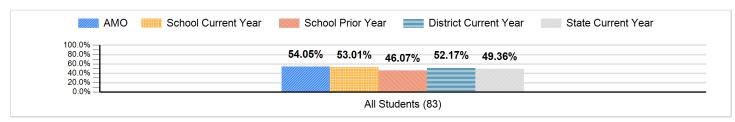
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	250	53.01	48.00	41.63	44.03
Hispanic / Latino	44	41.18	29.55	22.86	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	200	56.92	53.00	45.88	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	23	*	13.04	11.11	17.84
English Language Learners	13	*	23.08	15.79	13.35
Economically Disadvantaged	101	50.00	42.57	37.42	28.06
Female	136	52.38	49.26	43.38	43.87
Male	114	53.66	46.49	39.70	44.19
Migrant*	*	*	*	*	9.28
Gap	121	41.67	38.02	32.99	28.14
Non-Gap	129	61.70	57.36	49.32	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

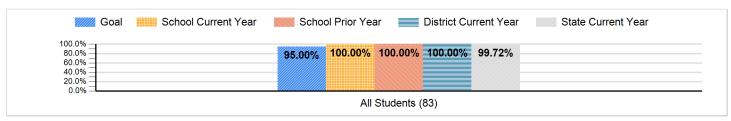
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	83	54.05	53.01	46.07	52.17	49.36
Hispanic / Latino	17	24.25	41.18	31.25	38.46	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	65	59.60	56.92	50.72	56.36	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities*	*	*	*	*	*	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	30	50.46	50.00	38.24	43.48	32.78
Female	42	54.71	52.38	50.00	47.22	47.80
Male	41	53.13	53.66	41.46	57.58	50.86
Migrant*	*	*	*	*	*	14.43
Gap	36	46.96	41.67	36.59	37.04	33.66
Non-Gap	47	63.24	61.70	54.17	61.90	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

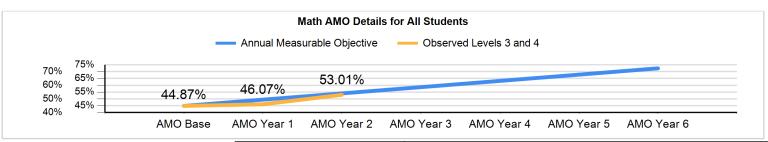
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	83	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	17	95.00	100.00	100.00	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	65	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	100.00	*	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	30	95.00	100.00	100.00	100.00	99.67
Female	42	95.00	100.00	100.00	100.00	99.80
Male	41	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	36	95.00	100.00	100.00	100.00	99.62
Non-Gap	47	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	44.87%	49.46 %	54.05 %	58.64 %	63.23 %	67.82 %	72.44 %		
Hispanic / Latino	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	Too Few NA		NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	51.52%	55.56 %	59.60 %	63.64 %	67.68 %	71.72 %	75.76 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %		
Other Groups	-		•							
Female	2014-2015	45.65%	50.18 %	54.71 %	59.24 %	63.77 %	68.30 %	72.83 %		
Male	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %		
Migrant*	Too Few	Too Few NA		NA	NA	NA	NA	NA		
Gap	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %		

59.56 %

63.24 %

66.92 %

70.60 %

74.28 %

77.94 %

55.88%

2014-2015

Non-Gap

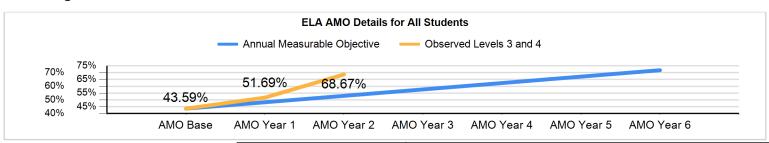
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

Gap

Non-Gap



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	43.59%	48.29 %	52.99 %	57.69 %	62.39 %	67.09 %	71.80 %		
Hispanic / Latino	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %		
American Indian / Alaskan Native*	n Native* Too Few		NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %		
Other Groups	-		•							
Female	le 2014-2015 50.00		54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %		
Male	2014-2015	2014-2015 34.38%		45.32 %	50.79 %	56.26 %	61.73 %	67.19 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		

2014-2015

2014-2015

38.64%

50.00%

43.75 %

54.17 %

48.86 %

58.34 %

53.97 %

62.51 %

59.08 %

66.68 %

64.19 %

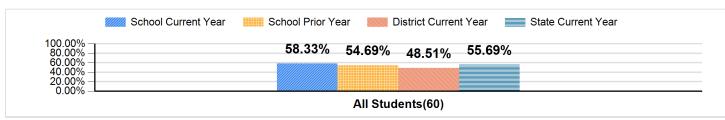
70.85 %

69.32 %

75.00 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	60	58.33	33.33	54.69	56.25	48.51	24.00	55.69	32.81
Hispanic / Latino	10	40.00	*	*	*	38.89	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	49	61.22	41.67	51.85	53.85	50.00	23.81	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	*	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	19	63.16	*	40.91	*	54.29	*	44.58	30.21
Female	31	77.42	*	44.44	*	61.11	36.36	60.41	35.50
Male	29	37.93	*	67.86	*	34.04	14.29	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	23	56.52	*	42.86	*	48.89	20.00	44.21	30.07
Non-Gap	37	59.46	*	63.89	*	48.21	30.00	66.71	42.53

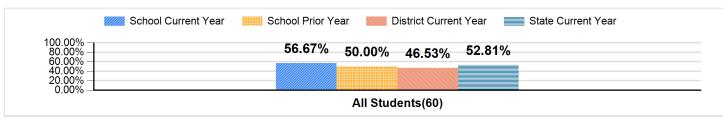
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Plankinton 01-1 | Plankinton Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	60	56.67	40.00	50.00	62.50	46.53	40.00	52.81	32.55
Hispanic / Latino	10	60.00	*	*	*	33.33	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	49	57.14	40.00	40.74	45.45	50.00	42.11	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	*	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	19	52.63	*	50.00	*	42.86	*	41.18	29.54
Female	31	58.06	*	50.00	*	46.30	50.00	53.50	33.59
Male	29	55.17	*	50.00	*	46.81	35.29	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	23	47.83	*	53.57	*	35.56	35.71	41.30	29.93
Non-Gap	37	62.16	*	47.22	*	55.36	45.45	63.91	42.72

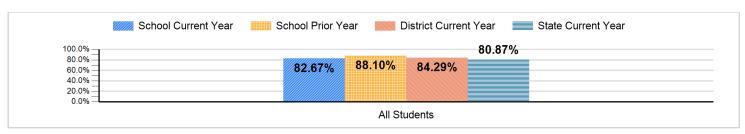
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Plankinton 01-1 | Plankinton Elementary - 02

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	150	82.67	88.10	84.29	80.87
Hispanic / Latino	31	87.10	85.29	88.89	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	ive Hawaiian / Pacific Islander *		*	*	76.06
White / Caucasian	109	86.24	86.24 92.06		87.13
Multi-Racial	*	* *		*	74.44
Student With Disabilities	19	84.21	95.65	90.00	75.04
English Language Learners	15	86.67	84.62	92.86	82.82
Economically Disadvantaged	62	69.35	83.33	72.73	69.98
Female	68	79.41	84.81	78.69	80.65
Male	82	85.37	91.01	88.61	81.08
Migrant	*	*	*	*	85.80
Gap	77	71.43	84.88	74.29	72.72
Non-Gap	73	94.52	91.46	94.29	91.28

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	83	9.64	21.69	50.60	18.07	0.00	0.00	16.48	32.97	34.07	16.48	0.00	0.00
Hispanic / Latino	17	29.41	29.41	23.53	17.65	0.00	0.00	18.75	50.00	31.25	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	4.62	20.00	56.92	18.46	0.00	0.00	15.49	29.58	35.21	19.72	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	60.00	40.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	20.00	16.67	46.67	16.67	0.00	0.00	30.56	38.89	27.78	2.78	0.00	0.00
Female	42	2.38	16.67	54.76	26.19	0.00	0.00	16.33	28.57	38.78	16.33	0.00	0.00
Male	41	17.07	26.83	46.34	9.76	0.00	0.00	16.67	38.10	28.57	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	19.44	22.22	44.44	13.89	0.00	0.00	27.91	41.86	27.91	2.33	0.00	0.00
Non-Gap	47	2.13	21.28	55.32	21.28	0.00	0.00	6.25	25.00	39.58	29.17	0.00	0.00

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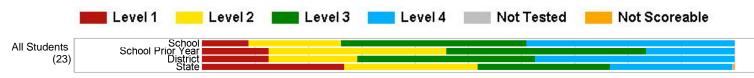
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.76	21.18	49.41	17.65	0.00	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	29.41	29.41	23.53	17.65	0.00	0.00	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	6.06	19.70	56.06	18.18	0.00	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	22.58	16.13	45.16	16.13	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	2.38	16.67	54.76	26.19	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	20.93	25.58	44.19	9.30	0.00	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	23.68	21.05	42.11	13.16	0.00	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	2.13	21.28	55.32	21.28	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	8.70	17.39	34.78	39.13	0.00	0.00	12.50	33.33	37.50	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	6.25	6.25	43.75	43.75	0.00	0.00	6.67	26.67	46.67	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	18.18	36.36	27.27	0.00	0.00	18.18	54.55	18.18	9.09	0.00	0.00
Female	11	0.00	18.18	36.36	45.45	0.00	0.00	16.67	16.67	41.67	25.00	0.00	0.00
Male	12	16.67	16.67	33.33	33.33	0.00	0.00	8.33	50.00	33.33	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	15.38	23.08	38.46	23.08	0.00	0.00	16.67	50.00	25.00	8.33	0.00	0.00
Non-Gap	10	0.00	10.00	30.00	60.00	0.00	0.00	8.33	16.67	50.00	25.00	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.50	16.67	33.33	37.50	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.76	5.88	41.18	41.18	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	25.00	16.67	33.33	25.00	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	0.00	18.18	36.36	45.45	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	23.08	15.38	30.77	30.77	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	21.43	21.43	35.71	21.43	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	0.00	10.00	30.00	60.00	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

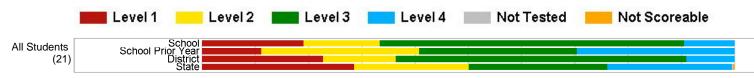
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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	19.05	14.29	57.14	9.52	0.00	0.00	11.11	29.63	29.63	29.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	7.14	14.29	64.29	14.29	0.00	0.00	11.11	29.63	29.63	29.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	10.00	10.00	60.00	20.00	0.00	0.00	12.50	25.00	37.50	25.00	0.00	0.00
Male	11	27.27	18.18	54.55	0.00	0.00	0.00	9.09	36.36	18.18	36.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	8.33	8.33	66.67	16.67	0.00	0.00	10.00	25.00	25.00	40.00	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.73	13.64	54.55	9.09	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	7.14	14.29	64.29	14.29	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	10.00	10.00	60.00	20.00	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	33.33	16.67	50.00	0.00	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	40.00	20.00	40.00	0.00	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	8.33	8.33	66.67	16.67	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	0.00	28.00	60.00	12.00	0.00	0.00	18.75	37.50	43.75	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	0.00	28.00	60.00	12.00	0.00	0.00	18.18	36.36	45.45	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	0.00	20.00	60.00	20.00	0.00	0.00	*	*	*	*	*	*
Male	10	0.00	40.00	60.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
Non-Gap	20	0.00	35.00	55.00	10.00	0.00	0.00	*	*	*	*	*	*

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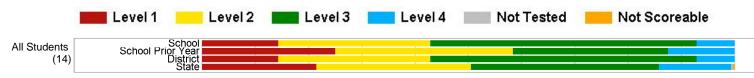
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	28.00	60.00	12.00	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	28.00	60.00	12.00	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	0.00	20.00	60.00	20.00	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	0.00	40.00	60.00	0.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	*	*	*	*	*	*	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	0.00	35.00	55.00	10.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	14.29	28.57	50.00	7.14	0.00	0.00	25.00	33.33	29.17	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10	10.00	30.00	60.00	0.00	0.00	0.00	27.78	27.78	27.78	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	23.08	38.46	30.77	7.69	0.00	0.00
Male	*	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	42.86	35.71	21.43	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	30.00	40.00	30.00	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	28.57	50.00	7.14	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	10.00	30.00	60.00	0.00	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	*	*	*	*	*	*	16.77	27.72	38.43	16.38	0.43	0.28
Male	*	*	*	*	*	*	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	*	*	*	*	*	*	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

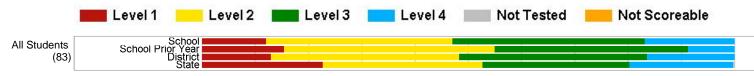
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	83	12.05	34.94	36.14	16.87	0.00	0.00	15.38	39.56	36.26	8.79	0.00	0.00
Hispanic / Latino	17	11.76	47.06	29.41	11.76	0.00	0.00	31.25	37.50	31.25	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	12.31	30.77	38.46	18.46	0.00	0.00	11.27	39.44	38.03	11.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	70.00	20.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	10.00	40.00	26.67	23.33	0.00	0.00	30.56	33.33	33.33	2.78	0.00	0.00
Female	42	11.90	35.71	40.48	11.90	0.00	0.00	12.24	38.78	42.86	6.12	0.00	0.00
Male	41	12.20	34.15	31.71	21.95	0.00	0.00	19.05	40.48	28.57	11.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	11.11	47.22	22.22	19.44	0.00	0.00	27.91	37.21	32.56	2.33	0.00	0.00
Non-Gap	47	12.77	25.53	46.81	14.89	0.00	0.00	4.17	41.67	39.58	14.58	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.94	35.29	35.29	16.47	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	11.76	47.06	29.41	11.76	0.00	0.00	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	12.12	31.82	37.88	18.18	0.00	0.00	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	*	*	*	*	*	*	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	9.68	41.94	25.81	22.58	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	11.90	35.71	40.48	11.90	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	13.95	34.88	30.23	20.93	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	13.16	47.37	21.05	18.42	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	12.77	25.53	46.81	14.89	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00

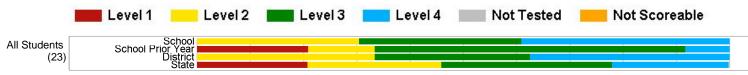
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	0.00	30.43	30.43	39.13	0.00	0.00	20.83	12.50	58.33	8.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	0.00	18.75	31.25	50.00	0.00	0.00	13.33	0.00	73.33	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	36.36	18.18	45.45	0.00	0.00	36.36	18.18	36.36	9.09	0.00	0.00
Female	11	0.00	36.36	27.27	36.36	0.00	0.00	16.67	8.33	66.67	8.33	0.00	0.00
Male	12	0.00	25.00	33.33	41.67	0.00	0.00	25.00	16.67	50.00	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	0.00	46.15	15.38	38.46	0.00	0.00	33.33	25.00	33.33	8.33	0.00	0.00
Non-Gap	10	0.00	10.00	50.00	40.00	0.00	0.00	8.33	0.00	83.33	8.33	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	33.33	29.17	37.50	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	23.53	29.41	47.06	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	0.00	41.67	16.67	41.67	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	0.00	36.36	27.27	36.36	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	0.00	30.77	30.77	38.46	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	0.00	50.00	14.29	35.71	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	0.00	10.00	50.00	40.00	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

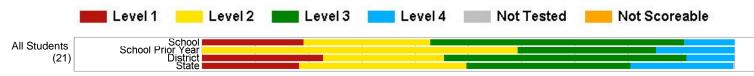
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	21	19.05	23.81	47.62	9.52	0.00	0.00	0.00	59.26	25.93	14.81	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	14	14.29	14.29	57.14	14.29	0.00	0.00	0.00	59.26	25.93	14.81	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	10	10.00	20.00	70.00	0.00	0.00	0.00	0.00	62.50	31.25	6.25	0.00	0.00	
Male	11	27.27	27.27	27.27	18.18	0.00	0.00	0.00	54.55	18.18	27.27	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	12	8.33	16.67	66.67	8.33	0.00	0.00	0.00	60.00	20.00	20.00	0.00	0.00	

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.73	22.73	45.45	9.09	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	14.29	14.29	57.14	14.29	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00
Female	10.00	20.00	70.00	0.00	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	33.33	25.00	25.00	16.67	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	40.00	30.00	20.00	10.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	8.33	16.67	66.67	8.33	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25	24.00	44.00	24.00	8.00	0.00	0.00	25.00	68.75	6.25	0.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	25	24.00	44.00	24.00	8.00	0.00	0.00	18.18	81.82	0.00	0.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	15	26.67	53.33	20.00	0.00	0.00	0.00	*	*	*	*	*	*	
Male	10	20.00	30.00	30.00	20.00	0.00	0.00	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	30.00	60.00	10.00	0.00	0.00	0.00	
Non-Gap	20	25.00	35.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*	

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.00	44.00	24.00	8.00	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24.00	44.00	24.00	8.00	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00
Female	26.67	53.33	20.00	0.00	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	20.00	30.00	30.00	20.00	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	*	*	*	*	*	*	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	25.00	35.00	30.00	10.00	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

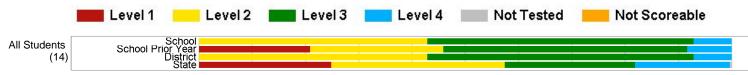
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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	14	0.00	42.86	50.00	7.14	0.00	0.00	20.83	25.00	45.83	8.33	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	10	0.00	40.00	60.00	0.00	0.00	0.00	22.22	16.67	50.00	11.11	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	23.08	15.38	53.85	7.69	0.00	0.00	
Male	*	*	*	*	*	*	*	18.18	36.36	36.36	9.09	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	35.71	21.43	42.86	0.00	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	0.00	30.00	50.00	20.00	0.00	0.00	

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	42.86	50.00	7.14	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	0.00	40.00	60.00	0.00	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00
Female	*	*	*	*	*	*	22.70	33.06	26.13	17.67	0.43	0.00
Male	*	*	*	*	*	*	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	*	*	*	*	*	*	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.